KRK Government Degree College, Addanki.

Analysis of Stakeholders feedback on curriculum

2020-2021

KRK Government Degree College, Addanki for the Academic Year 2020-21 decided to take the opinion of the stakeholders and faculty offline after the change in the syllabi where reports were shared with the teachers and were also discussed in separate meetings with the IQAC and Principal.Therefore,the IQAC decided to get first hand feedback from the teachers. Teachers' feedback on the Current Syllabus from various departments had contributed in the syllabi analysis. The feedback was taken from regular teachers working in the government Colleges. The data were collected with the help of a structured questionnaire. More than 88 per cent of the respondents opined that objective of the syllabi were appropriate and explained clearly, it accurately described the course and their modality was sufficient. They also stated that the syllabi offered research possibilities, entailed reference work, included useful textbooks, the time allotted to complete the syllabi was sufficient, and the amount of material for the course was reasonable. 78% faculty strongly agreed that it is a need-based syllabus with well-defined objectives.88% of faculty strongly agreed that the course curriculum is suitable to the program and 55% strongly agreed that syllabus is suitable to the course and where as 11% felt neutral on it. 55% just agreed it that the content in syllabus is challenging but whereas 11% kept neutral. Only 34% of faculty strongly agreed that syllabus has scope for real world application where as 21% are neutral in their opinion.

Alumni Feedback on Current Syllabi: the College decided to take feedback on the current syllabi from the alumni. From all the academic departments in the College, the IQAC decided to choose 5 alumni from each department as it is offline. The sample size for the feedback was 70. The data was collected with the help of a structured questionnaire. More than 90 per cent of the respondents agreed that the current syllabi fulfilled their needs, it gave them a clear idea about the purpose of the course, and the syllabi also fulfilled their objectives after the completion of the course. They also felt that the contents of the syllabi had developed a sustained interest in them, agreed about the clearassessment strategies in the curriculum, and also found that the curriculum was useful at workplace. As most of the science students went for higher education, they felt it was satisfyingly challenging, and they had easy access to prescribed/reference books. Whereas 80% respondents opined that the curriculum load was optimum without putting any undue pressure on them. The data were collected with the help of a structured questionnaire.Alumni in B.A of semester 1 and 2 only 23% felt that the course content, usefulness of subject, applicability, inclusion of advanced topic, employability skills, availability of reading material, intellectual simulations are excellent ,73% felt it is very good and 4% felt it as good. In semester 3 and 4 only 80% felt it as very good. In case of Semester 5 and 6 also 20% felt as excellent. In feedback view of cluster syllabus of economics 80% responded as very good. In B.com, Alumni 90% expressed curriculum feedback as excellent in all semesters.

Student feedback on curriculum is vital as they are heart of the institution. In languages both in English and Telegu 100% gave feedback as very good, but in Hindi as second language 7% expressed as excellent and 93% accepted it as very good.In science for botany and mathematics overall 30 students among all semesters were selected out of which 37% expressed that the syllabus content, applicability, relevance of contents to industrial requirement etc., and 63% felt as very good. Similarly in mathematics 80% expressed excellent 17% as very good. In case of Chemistry, computer science, physics and zoology alumni for both odd and even semester where in chemistry 40% felt excellent, 60% felt very good and 63% for computer science felt excellent, for Physics 85% felt excellent and 15% as very good, and for Zoology 68% felt very good. In Student feedback, B.Sc, B.Com and B.A students accepted their syllabus 28% as excellent; more than 60%of students expressed the new syllabus of English as very good but 10% as average. Where as in Telugu B.A. 87% students felt it as excellent but the B.Sc and B.Com only 45% felt it was very good .For life skill courses in B.A 75% 0f students accepted it as very good, but in B.Sc and B.Com 60% accepted their LS as very good. For skill development courses 40% of B.Sc and 66% of B.A. felt very good where as 75% of B.Com pupil felt their stream of SDC is excellent.

In view of course syllabus of B.Sc, Botany 100% all the students expressed excellent, where as 95%, 60%, and 50% of students articulated as very good to learn more in subjects namely Zoology, Chemistry& Computer Sciences, and Physics & Mathematics respectively. In B.Com course syllabus 100% pupil felt it was very good for their future .In B.A, majority of students accepted Political Science as excellent, in Economics only 35% felt as very good where as in Public administration 65% felt as good.

Action Taken Report of the institution on stake holder feedback 2020-21

1. Reports of feedback for the academic year 2020-21 are placed in IQAC meeting chaired by the Principal on 31-12-2021 at 11.00 am in Principal's chamber.

2. Applied for Alumni Association registration in this academic year, for more involvement of the Alumni in college activities.

3. College authorities on their own and also on the request of members of Alumni Association, a representation was given to the Depot Manager, APSRTC, Addanki to run a student special bus to college for convenient transportation .

4. More student centric activities are planned in next academic year.

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